

Wildlife Warriors

Now we are all spending a lot more time at home, and the weather is improving (hopefully!), it is the perfect time to become Wildlife Warriors! This pack includes lots of activities that you can do to help you become one!

Doing these activities will help you to gain your gardener badge, and to start gaining your outdoors and World Challenge awards. There will be a checklist at the end so you can see how much you have done towards each badge! You may find that one activity ticks off a requirement on more than one badge. Be sure to record what you have done through photos if possible so you can show your leaders and it can go towards the badge.

GROWN UPS:

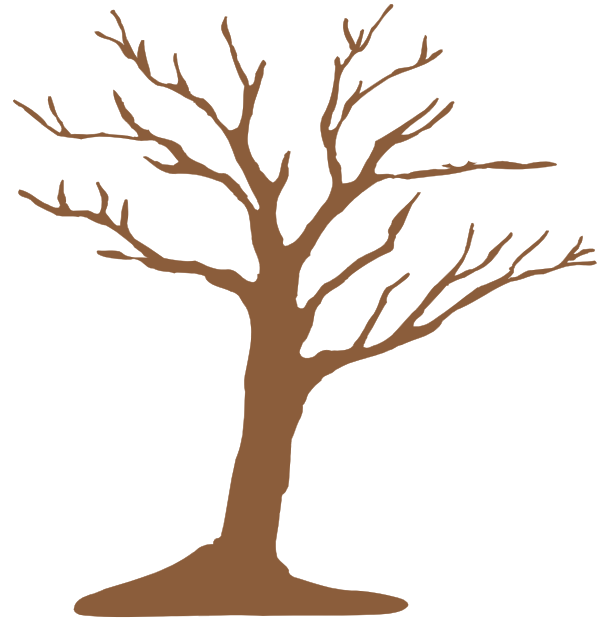
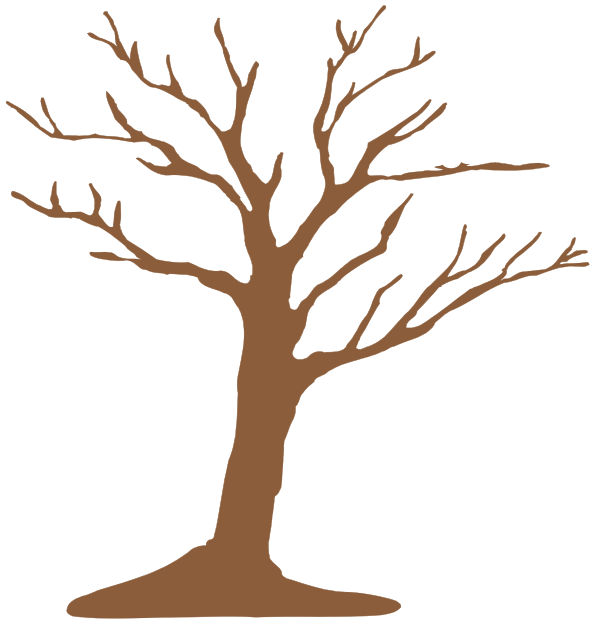
More information about these badges can be found at the end of this pack including a checklist of what needs to be done to complete them. Please be aware that the purpose of this pack is not to complete badges but to allow your child to enjoy scouting activities whilst at home, and also provide the opportunity for them to tick off some badge requirements at the same time.

Seasons change the wildlife we can see, but also change how wildlife looks or behaves. Follow this link to learn a little bit about the seasons and what we can expect to see during each one! There is also a fun quiz to see how much you remember! <https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

Now use what you have learnt about the different seasons to complete 'The Four Seasons' activity below.

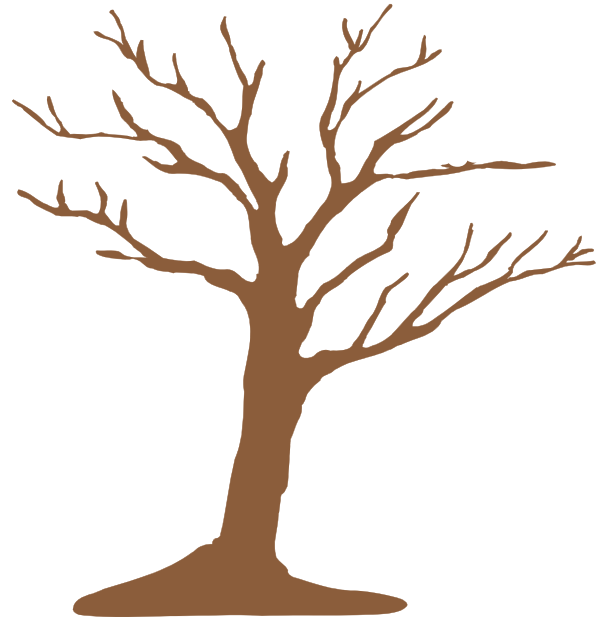
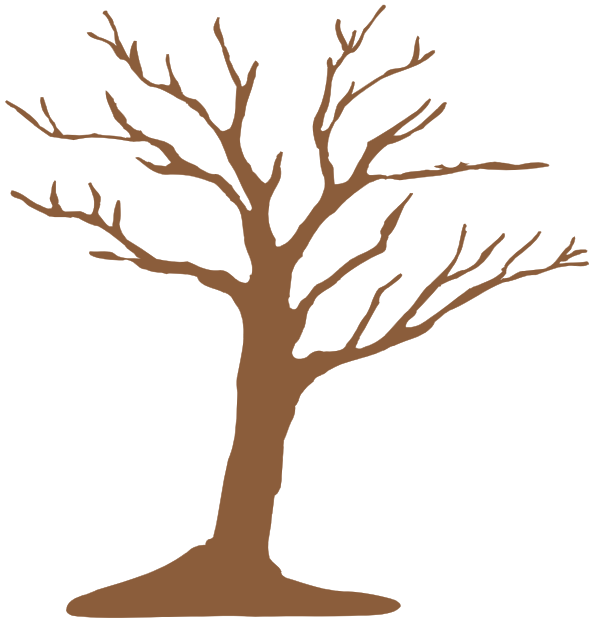
The Four Seasons

Trace the season words, then
decorate the tree to match each season.



spring

summer



fall

winter



What season is it now?



.....
.....
.....
.....
.....
.....
.....
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.....
.....

Spring, that's right! Spring is a good time to plant and grow flowers and other plants, you or your grown ups may have done some planting already.

But what do plants need to grow? Complete the wordsearch below to find out!

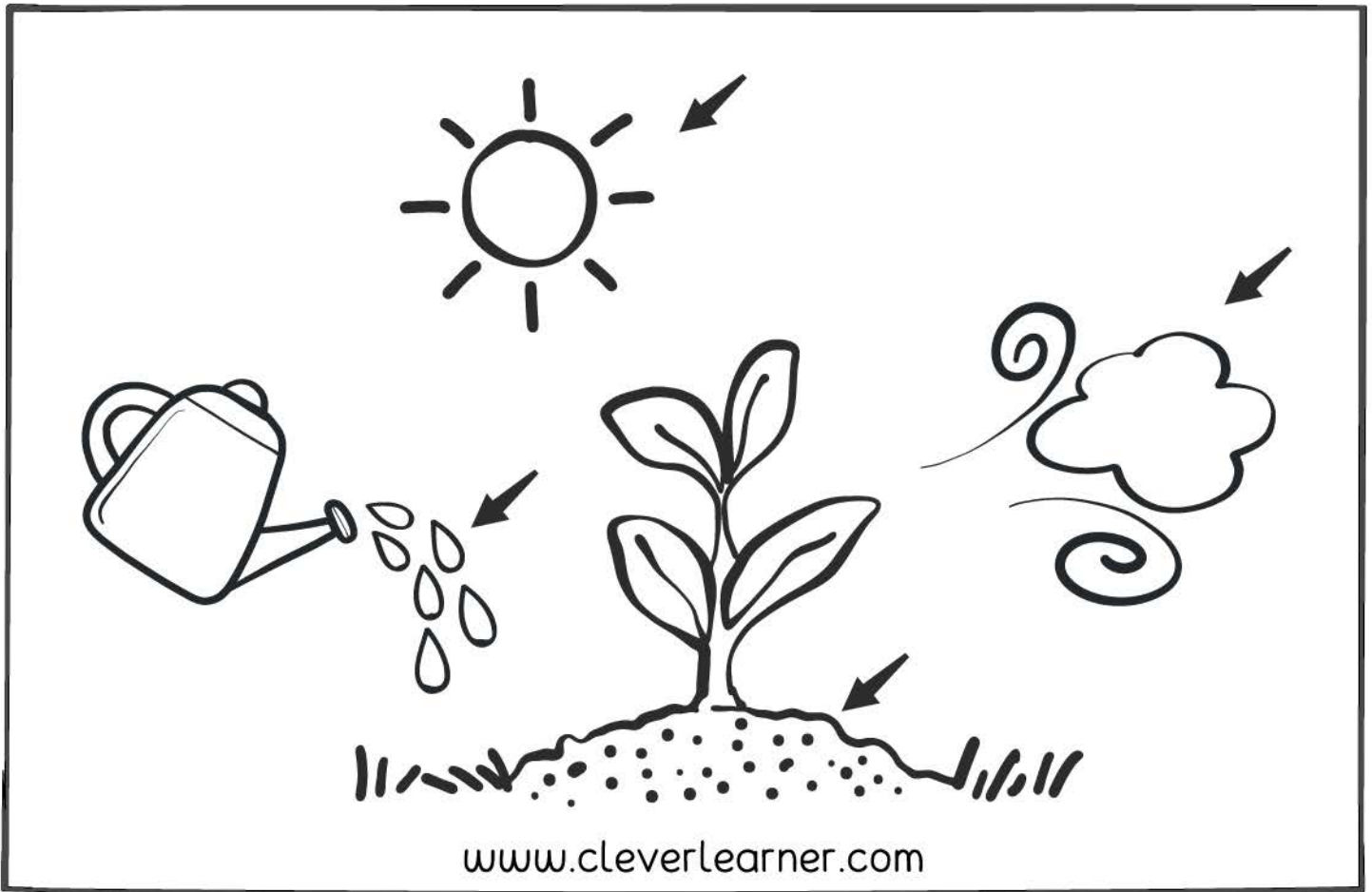


Name _____

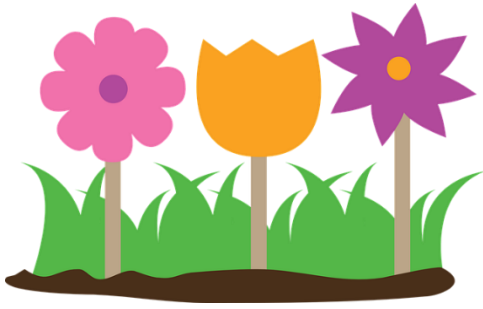
Date _____

Plant Needs

Plants need four things hidden in the puzzle below. Find the words and circle them.



a l e a i h d j s e g g
x o g i o h c s o l m v
d v b r s u n l i g h t
g e o h c x y s l v i l
q w a t e r l m i l k g



Now we know what plants need to live! Later on, see if you can remember by telling another person in your house what plants need, without using the worksheet!

But what do we need to be able to plant them? You or someone you know may have a garden that they look after, and they probably have some tools they use to do this, can you think of any?

See if you can match up the gardening tools in the worksheet below.



Gardening-Matching Words Worksheet



Help Tony fill in the blanks with the correct garden word or words.



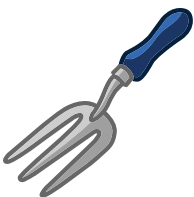
This is a _____

Water Can



These are _____

Trowel



This is a _____

Bag of Seeds



These are _____

Gardening Fork



This is a _____

Gardening Gloves



This is a _____

Gardening Boots



These are _____

Planting Pots





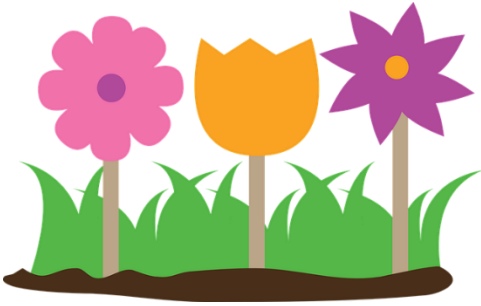
Once you have done the gardening worksheet, talk to a grown up about how to safely use these tools and how to garden safely.

Use the sheet below to write down what you talked about.

You might want to colour the picture in when you have finished!







Someone in your family may already have a garden or some house plants that they look after.

Using everything you have already learnt about plants and the tools needed to care for them you may want to help your family member with the gardening.

If you want to do this for your 'Gardener' badge, you will need to help look after the plants for 2 months!

It is important that you record the changes you see in this time, there is a sheet below for you to be able to write down what you see happening. You can also take pictures if you would like!

Grown ups:

Please see the badge checklist at the end of this pack for more information. Seeds, compost, and plant pots are usually available at most large supermarkets at a low cost (you should not need to take an extra trip other than your weekly shop to obtain these items).





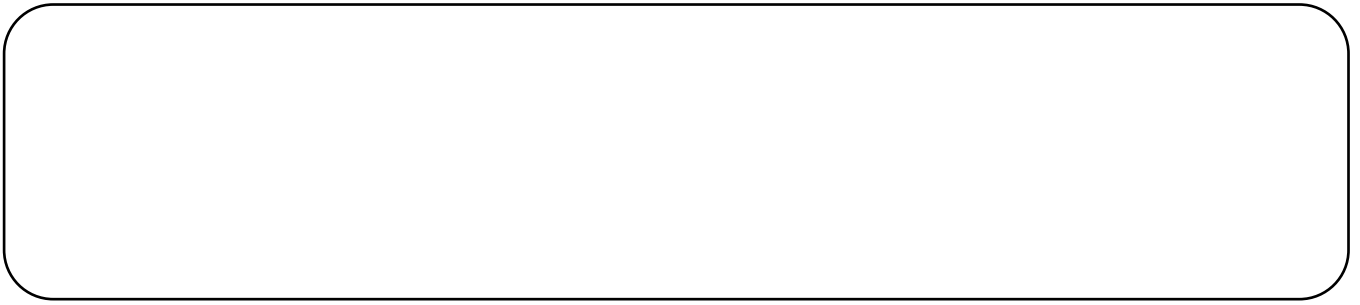
During the 2 months you are looking after your plants, use this sheet to record the changes you see, you could draw pictures, write short sentences or take photos of what you see.

Week 1


Week 2

Week 3

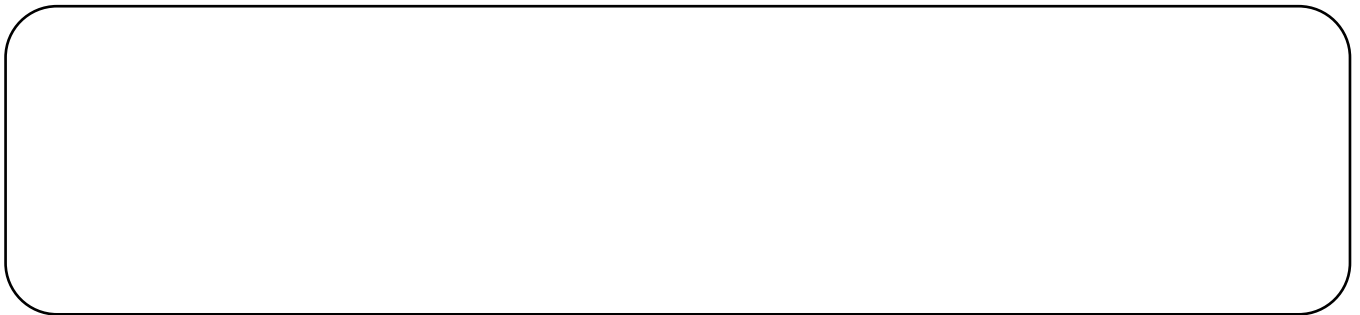
Week 4



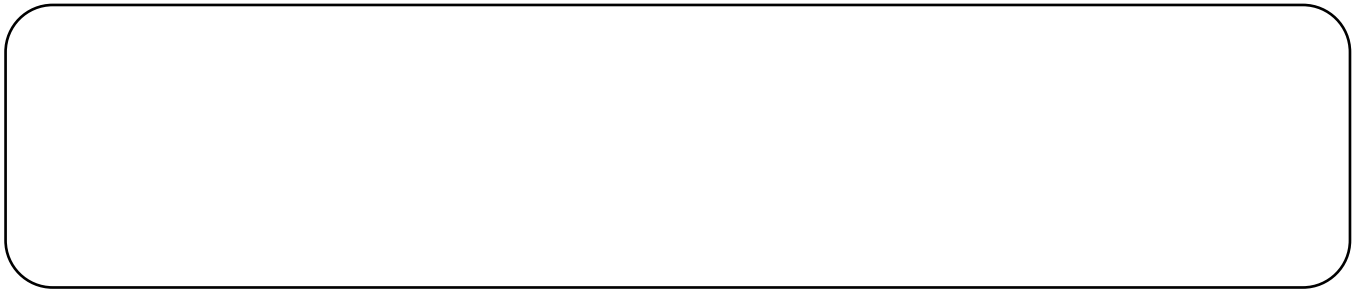
Week 5



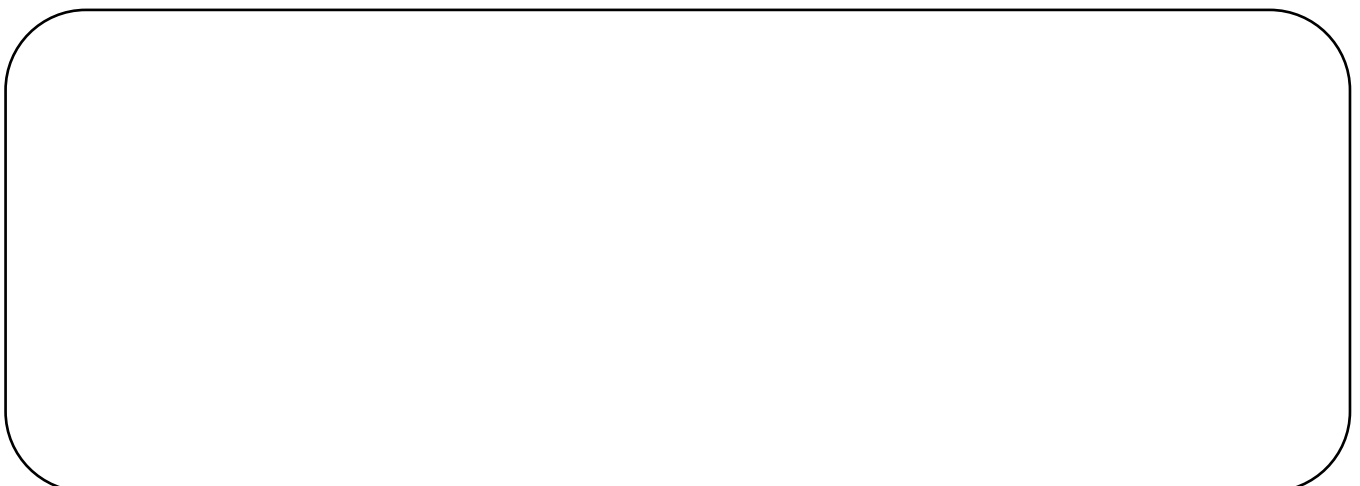
Week 6



Week 7



Week 8 (what do your plants look like now? Have you enjoyed growing them? What have you learnt?)





There are lots of natural things you may find in your garden or close to your house that you can use in a fun activity.

With your grown up's permission, you may like to try one of these activities using natural things you find in your garden or nearby!

- Leaf Printing (<https://theimaginationtree.com/leaf-printing-art/>)
- Seeing how different natural objects (sticks, stones, leaves etc) make different sounds. If you get your family involved you could form a wildlife band!
- Noughts and Crosses (<https://blog.bay-bee.co.uk/stone-noughts-crosses-craft/>)
 - Bark (and other natural materials) rubbings (<https://www.woodlandtrust.org.uk/blog/2019/11/tree-bark-crafts/>)
 - Minibeast hunting (<https://www.woodlandtrust.org.uk/blog/2019/04/minibeast-hunt/>)

No matter where in the country we live, we all have lots of wildlife that live around us.

When you next go outside or from looking out of your window, with the help of your grown-ups, use the sheet below to name 5 different types of animal you see (these could include mammals, birds, insects or fish), and later on try to find out about where they live and what they eat!

You may want to make something to help you find the wildlife you are looking for! Follow the instructions below to make some Wildlife Warrior binoculars!



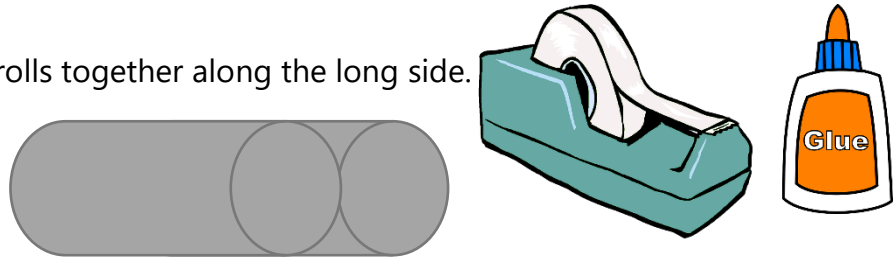
Wildlife Warrior Binoculars

Items needed:

- 2 toilet roll tubes
- String/ribbon/thin rope
- Glue/tape
- Anything you wish to decorate with (crayons, stickers, glitter, coloured paper etc)
- Hole punch/scissors

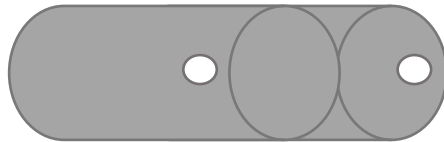
Step 1

Glue or tape the two toilet rolls together along the long side.



Step 2

With a grown-up's help, create a hole at one end on the outer side of each toilet roll.



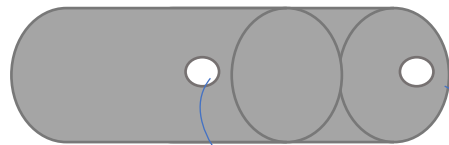
Step 3

With a grown-up's help cut a length of string/ribbon etc long enough to be passed over your head.



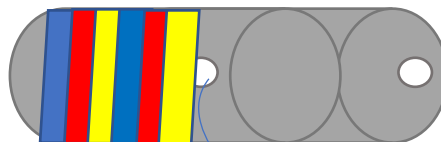
Step 4

Attach the string/ribbon to the binoculars using the holes already created.



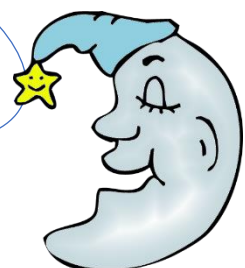
Step 5

Decorate the binoculars however you wish, using whatever materials you have at home.



Step 6

Allow the binoculars to dry, they will probably need to be left overnight.



Step 7

Use your new Wildlife Warrior binoculars to see what wildlife lives near your house!



1. Name of animal:

.....

What is it? (bird, insect...)

.....

What does it look like (you can draw a picture if you like)?

Where would it live?

.....

What does it eat?

.....

2. Name of animal:

.....

What is it? (bird, insect...)

.....

What does it look like? (you can draw a picture if you like)?

Where would it live?

.....

What does it eat?

.....

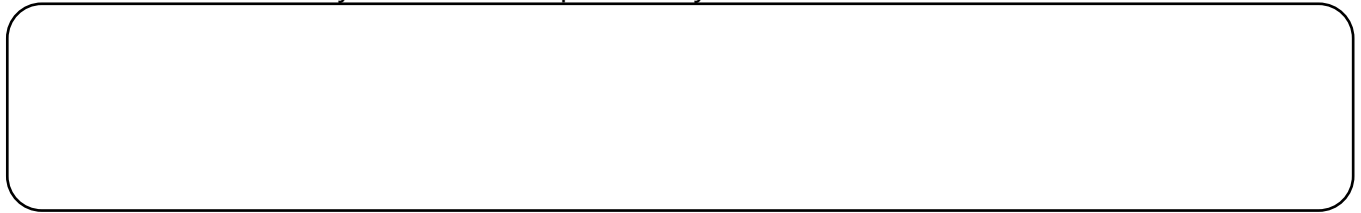
3. Name of animal:

.....

What is it? (bird, insect...)

.....

What does it look like? (you can draw a picture if you like)?



Where would it live?

.....

What does it eat?

.....

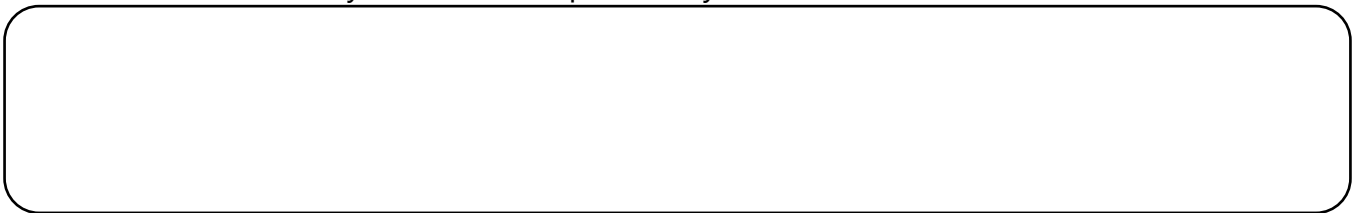
4. Name of animal:

.....

What is it? (bird, insect...)

.....

What does it look like? (you can draw a picture if you like)?



Where would it live?

.....

What does it eat?

.....

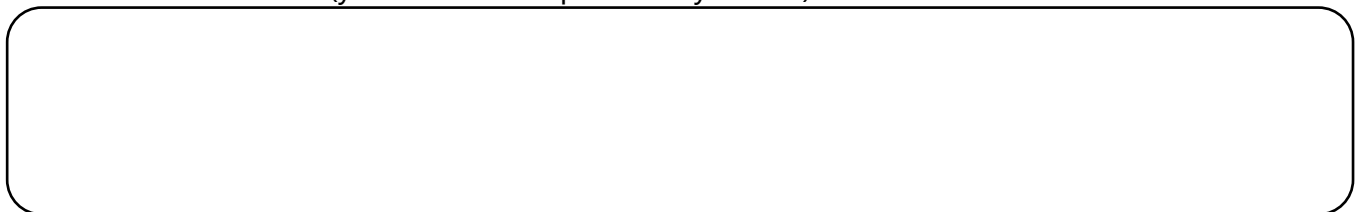
5. Name of animal:

.....

What is it? (bird, insect...)

.....

What does it look like? (you can draw a picture if you like)?



Where would it live?

.....

What does it eat?

.....



There are many ways we can be a Wildlife Warrior, such as recycling, saving water and electricity, walking to school or Beavers instead of going in the car, and many more.

You may want to go one step further and build or make something to help wildlife near you. Make sure you get a grown-up's help to do this.

Follow the links below for different projects to help local wildlife.

Bird Boxes (these are for those up for a challenge)

<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/build-a-birdbox/>

<https://www.nationaltrust.org.uk/features/how-to-make-your-own-bird-box>

Bug Hotels

<https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/> (This can be adapted based on what you have lying around)

Bird Feeders

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder?collection=easy-craft-activities-for-kids> (Very easy)

Bird Bath

<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/build-a-bird-bath/> (this is a very easy project which doesn't involve much DIY and uses what you already have lying around)

Hedgehog House (once again for those up for a challenge)

<https://www.woodlandtrust.org.uk/blog/2019/08/how-to-make-hedgehog-house/>





More Wildlife Warrior activities!

If this pack has got you excited about being a Wildlife Warrior (which I hope it has!), there are lots more activities waiting for you to do!

Follow these links for family activities all related to wildlife and the great outdoors.

<https://action.wildlifetrusts.org/page/57739/petition/1>

<https://www.wildlifewatch.org.uk/>

<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/>

<https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-selfisolation/>

<https://www.bbc.co.uk/cbeebies/topics/animals>

<https://www.bbc.co.uk/bitesize/topics/z6882hv>



Badge Checklist

Here is your checklist to show what you have done towards each of the badges. I have highlighted the things that are to do with this pack!



Gardener

- Find out what happens to trees in each of the four seasons.
- Learn what tools you need to garden and how to use some of the tools safely.
- Find out what plants need to grow.
- Help to look after a garden or allotment for two months
Alternatively grow at least three different plants in pots and look after them for two months.
- Keep a record of what you have done and the changes you see.
You could draw pictures, write short sentences and take photographs.



My Outdoors Challenge Award

- Go on a sleepover or a camp with other Beavers, and do at least two of these:
 - help put up a tent
 - collect wood and help to build a fire
 - cook something on a fire
 - sing songs around a fire
 - wash up after dinner
 - set up your bed and sleeping bag
 - play a wide game
- Learn how to tie three simple knots.
- Show that you:
 - know what to do if someone has an accident
 - know why it is important to tell an adult when an accident happens
 - can do simple first aid for someone who has a cut or bruise
- Take part in an activity using natural things like leaves, bark, twigs, sand or rocks.
- Point out and name five different types of animal, insect, bird or fish that you might find near where you live.
Find out about the food they eat and the places they might live.
- Make something to help animals in the wild. It could be a bird box or a bug hotel.



My World Challenge Award

- Learn about what makes up your local community and meet someone who serves your community such as a police officer, lifeboat crew, a coastguard, fire fighter, youth worker or nurse.**
- Complete an activity to help people in your local community.**
This could be carol singing at a local care home, repairing paths at a nature reserve or helping to clear a garden for someone with a disability.
- Take part in at least one activity that reflects England, Northern Ireland, Scotland, Wales, or your part of the UK.** These could be: dance and music, craft, festivals, food, sports and activities.
- Find out about, and take part in, an act of worship, reflection or celebration.**
- Discuss your Beaver Promise to do your best and how your Promise can help remind you to do good things in your community.**
- Do at least one activity to help you learn about the natural world around you.**
These could be: pond dipping, mini-beast hunting, growing something from seed, leaf printing, or something similar agreed with your leader.
- Take part in an activity from another country.**
You could learn your Promise in another language, make a dish from another country or create some artwork inspired by another country.

GROWN UPS:

Once again, please be aware that the purpose of this pack is to allow your child to enjoy scouting activities whilst at home. If your child is aiming to tick off some badge requirements at the same time, please record what they have done so their leaders can see the progress they have made. Some badge requirements may not be appropriate at this time, contact your child's leaders to discuss alternatives.